

Grade: 3	Strand: Reading	Concept: use a book review template to review books
Description of Task:	<b>Book Review</b> Students will use a book review template to write about books that they have read. They can compare their review with other students' reviews of the same book. This also allows for students to read peers' reviews to help them in choosing a book.	
Expectations:	3e29• read a variety of fiction and non-fiction materials (e.g., chapter books, children's reference books) for different purposes; 3e31• read independently, using a variety of reading strategies; 3e32• express clear responses to written materials, relating the ideas in them to their own knowledge and experience and to ideas in other materials that they have read; 3e37– identify and describe some elements of stories (e.g., plot, central idea, characters, setting); 3e38– distinguish between fact and fiction;	
Software Type:	Database AppleWorks 6	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> <li>• Access the template</li> <li>• Enter text in the text box</li> <li>• Make selections using pull down menus</li> <li>• Access the data base to check other reviews</li> </ul>	
Student Instructions: (for teacher)	1. See supplementary sheet for instructions.	
Teacher Notes:	<ol style="list-style-type: none"> <li>1. Place the book review data base in a shared file</li> <li>2. Go to layout in menu bar.</li> <li>3. Click on browse, layout changes, which will allow you to use the data base.</li> <li>4. Click beside the word title until you see the flashing cursor and you are ready to begin.</li> </ol> <b>Additional Teacher Information:</b> <ol style="list-style-type: none"> <li>5. Go to organize in menu bar.</li> <li>6. Select records (to find a record quickly).</li> <li>7. Sort records-helps to sort records quickly. Different ways to sort are available. Select one field, move button ascending or descending order then OK button.</li> </ol> Related offline activities: Students could participate in oral book talks with a whole group or small group who have read similar books, book discussions of characters or plot.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student review the book expressing clear responses to the information and relating it to previous books read or experiences? (Curriculum) Does the student use the template to create review and use the database to read other reviews? (Technology)	

## **Student Instructions For Book Review**

- 1.Go to layout in the menu bar and click on browse.
- 2.Click beside the word title until you see the flashing cursor.
- 3.Tab down to type in the complete record.
- 4.Select a rating and type of book from the drop down menu.  
Double click your choice.
- 5.To insert a new book review (record), go to edit -new record.
- 6.To find other reviews, go to layout-find – then select a field, type in the information you need within the box, then enter. All matches will appear. For example all December reviews will appear if Dec. is typed beside date.
- 7.To return back to the student reviews, go to organize.  
Show all records